## MANITOBA PARKS Park Explorer

Ages 10-12

Would you like to become a Park Explorer just like Frankie Fox? Complete the activities in this booklet to discover more about Manitoba's provincial parks and the great ways for you to explore the outdoors. Once you are done, fill in the back page and return the book to become an **official Park Explorer!** 



My name is

I am visiting

**Provincial Park** 

What are your three favourite things to do in a park?

- I)
- 2)
- 3)

Protecting & Managing



## Watery World Word Search

0 0 1		d. A pond is a wetland and so is water in a ditch.	
Can you name two other type	es of wetlands? 1)	2)	
Many different animals live in which the different animals that live in the we	•	t visit wetlands. In the list below, put an "L" next nat visit the wetlands.	to
Frog	Chickadee	Great Blue Heron	
Moose	Raccoon	■ Muskrat	
Dragonfly larvae	Water Strider	White-tailed Deer	
☐ Beaver	☐ Fox	☐ Turtle	

Until recently, most people thought that wetlands were useless areas because you can't build on them or farm them. Now we know just how important wetlands are. Wetlands help filter the water and keep it clean and they hold on to water like a sponge and release it slowly back into the soil so that plants can use it.

See if you can find all the words hidden below. They may run forwards, backwards, horizontally, vertically, or diagonally. Circle the letters of each word carefully. When you have found all the words on the list, read through the word search from left to right, top to bottom and place all the unused letters you find in sequence in the spaces below. These letters spell out a secret message.

е	С	W		a	q	u	a	t	i	С	n	е	h	a
n	-	a	W	a	е	g	a	1	f	u	0	m	a	С
t	S	t	r	е	a	m	t	е	n	Р	i	d	b	е
С	r	е	е	k	a	I	С	g	r	t	S	a	i	0
a	i	r	m	е	a	I	е	S	е	i	n	m	t	t
d	у	S	m	S	b	٧	S	i	m	W	е	S	a	i
d	е	t	i	S	u	g	n	0	i	С	t	е	t	u
i	r	r	W	t	g	t	i	n	i	f	е	I	S	q
s	Р	i	S	е	a	S	g	g	h	I	С	f	P	S
f	m	d	k	W	t	S	i	S	i	t	a	I		0
I	a	е	С	0	a	I	i	P	У	I	f	У	a	m
у	P	r	a	у		f	n	0	g	a	r	d	S	f
I	u		b	S		i	a	n	S	r	u	i	h	I
h	P	m	у	n	S	С	u	d	S	٧	S	I	h	0
i	P	m	i	r	h	S	у	r	i	a	f	f	е	W

#### **Words to Find**

air mayfly aquatic meal backswimmer mite bug moist caddisfly mosquito camouflage nymph creek pond
backswimmer mite bug moist caddisfly mosquito camouflage nymph creek pond
bug moist caddisfly mosquito camouflage nymph creek pond
caddisfly mosquito camouflage nymph creek pond
camouflage nymph creek pond
creek pond
, , , , , , , , , , , , , , , , , , ,
1 161
damselfly prey
dipnet pupa
dragonfly scuds
fairy shrimp snail
fin splash
fish stream
flow sun
gills surface tension
habitat swim
ice water strider
insect wet
lake whirligig beetle
larva wings
legs

#### **Secret Message**

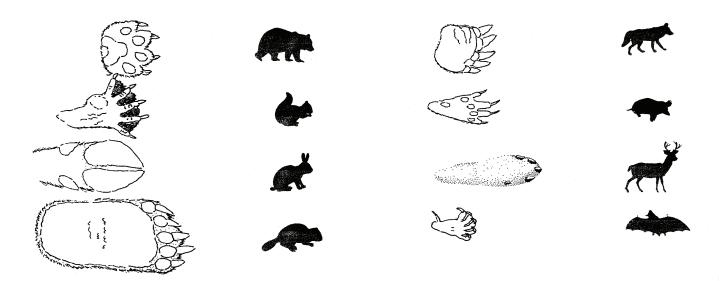
## Wiedeife Study

even very tiny	1111C.		,	, , , , , , , , , , , , , , , , , , , ,	emember
, ,					

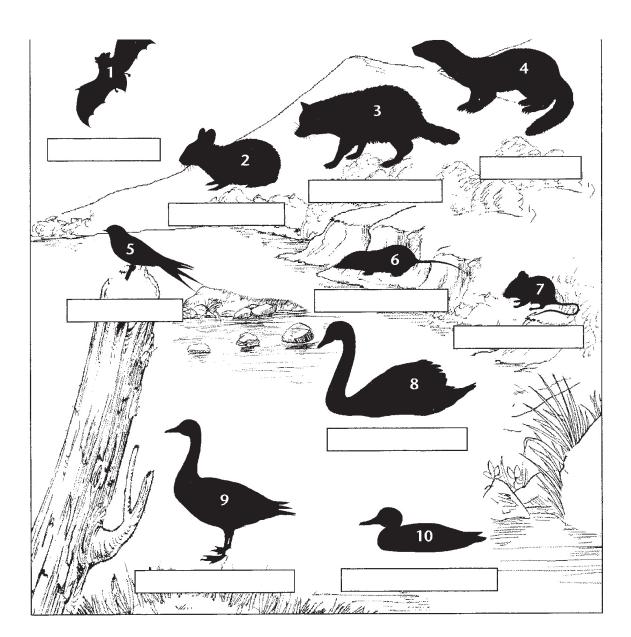
### **Makin' Tracks**

Wildlife is sometimes hard to see. They often leave reminders that they were here. One of those reminders is their footprints or tracks.

Below are some animals that might live in the park. Name the animal and connect it with the correct track.



### Pond Species Can you identify these pond species?



Can you make 20 words out of this pond creature?

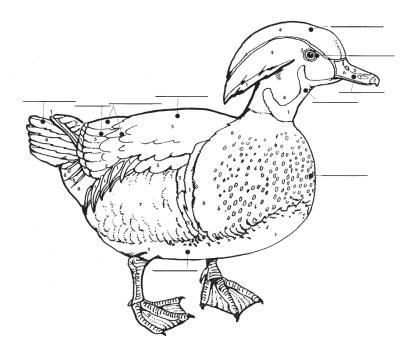


	Salamander			

### Meet a Bird

How do you recognize that something is a bird? Birds have some differences from other animals. Can you name three differences?

Birds have	,	,	and a	
	thareefs	ginws	ekab	_



The wood duck is a bird that nests in trees and lives near the water. Colour the wood duck and label the parts.

#### Parts to be labeled:

feathers - crown - tail - wing - beak - throat - eye belly - back - breast

#### **Colour by number:**

I - white3 - orange5 - dark blue2 - black4 - dark green6 - red

7 - light brown 8 - dark brown

# Becoming a Birdwatcher

Birds can be identified by different physical features. You may notice the colour of their feathers or the white spot on their throat. You also look for the size of a bird (is it closest to the size of a sparrow, a robin or a crow?) and the shape of a bird (is it slender or plump?). What about its tail, legs, beak?

Brett has decided to go bird watching. He has worn long pants to avoid poison ivy or insect bites and boots or shoes that are appropriate for the habitat he will be in. What are some other items that might be useful for Brett to take along? Draw these items for Brett to make sure he is prepared.

Why don't you go bird watching too? Be sure to let an adult know where you are going or better yet, invite them along. Need help identifying a bird? Talk to your nearest interpreter! Tell the interpreter if you find anything interesting.

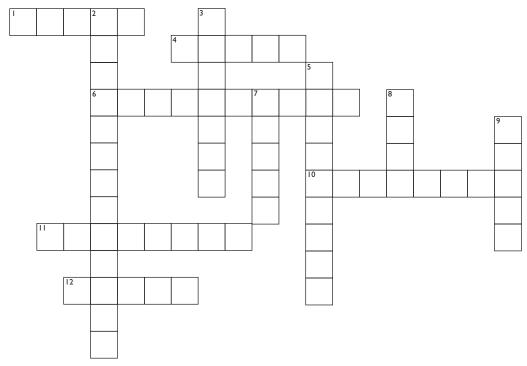


# The Earth's Lungs

Unscramble the words and fill in the blanks and learn how important trees and plants are!

Did you know that trees and plants take in carbon did	oxide and produce?
,	nexgoy
That's right! The green plants act like a set of	for the earth. Take a deep breath.
glur	ns
You are taking in oxygen from the air. Your body need	ls oxygen to burn the food you eat and produce the
you need to go out and explore the	e park. Now breathe out.
yrneeg	
Your body is getting rid of carbon	(C02) because we can't use it. Luckily,
dexiiod	
trees and plants can! They use the carbon dioxide and	d together with water and
,	tlugsnih
create the food that they need. This process is called	
create the lood that they need. This process is called	stoopsenythhis
This halo as a suite and halo in the Cale and	. ,
inis neips to purity our air and neips in the fight agair	nst climate change. When you plant trees or a garden you
are also helping to fight climate change!	
Photogypthesis C	
Photosynthesis C	
is A-MAZE-ING!	
Can you help the green plants of the earth use the	
carbon dioxide and together with water and sunlight	-  '
make sugar so that the plants have energy?	
suga	ır

## Park Explorer Crossword



#### **Across**

- I. An animal will leave this behind in the mud to let you know it was there.
- 4. All living things depend on this.
- 6. Something you want to take with you when you go birdwatching that will help you see the birds.
- 10. One way to be a good Park Explorer is to be a good \_\_\_\_\_\_. Shh! You'll need to be quiet.
- II. A duck that nests in trees.
- 12. Clean water is for all life.

Need a Hint! All the answers are hidden in your booklet.

#### Down

- 2. Plants take in this from the air which helps slow down climate change.
- 3. The name of an animal that likes to visit a pond and also likes to visit your campsite.
  - Don't leave any food on your picnic table!
- 5. An insect that spends the first part of its life in water and then spends the remainder flying through the air.
  Hint: They eat a lot of mosquitoes!
- 7. Trees and plants act as \_\_\_\_\_\_ for the earth.
- 8. One of the ways we have to try and identify birds is to look at their .
- 9. A type of wetland that has lots of tall grass growing in it.

### Ask an Interpreter!

Do you have a question for a park interpreter about a plant that you saw during your visit? Send us your questions and we will answer them and send it back with your completed booklets.

My question is:				

# Park Explorer Checklist of Activities:

- ☐ My Three Favourite Things...
- ☐ Watery World Word Search
- ☐ Wildlife Study
- ☐ Makin' Tracks
- Pond Species
- Word Nerd
- ☐ Meet a Bird
- ☐ Becoming a Birdwatcher
- ☐ The Earth's Lungs
- ☐ Photosynthesis is A-maze-ing
- ☐ Crossword
- ☐ Ask an Interpreter

Park Explorer: Adult:

Check off the boxes of each activity you have completed. Return the completed booklet to receive your official pin and certificate. (Your book will also be returned to you.)

Did you enjoy doing this activity book? If so, you can do other Junior Naturalist / Park Explorer books at the following locations:

Whiteshell Spruce Woods Birds Hill Hecla Grand Beach

Completed booklets can be returned to campground offices, park interpreters or mailed to the address below:

#### Park Explorer Program

Head of Interpretation Parks and Natural Areas 200 Saulteaux Crescent Winnipeg, MB, R3J 3W3

# YOU ARE ALMOST AN OFFICIAL PARK EXPLORER!

Child's Name		
Address		
City		
Province		
Postal Code		