

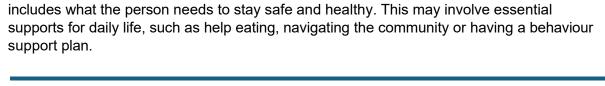
# Community Living Disability Services Program Individual Planning Template

(formerly person-centred planning tool)

Individual plan date	Date updated or	revisited Date of no		ext planned review	
Name		Age			
Degion or community area	_	Community	· Comico M	lo ulco u	
Region or community area	1	Community Service Worker			
Names of planning team r	nembers	Role			
Name of residential agence	y or private home	share provi	der (if appl	icable)	
Type of living arrangemen	t				
☐ Shift-staffed home	☐ Cluster living		☐ Family home		
$\square$ Home share (host family	home)		t living	☐ Other	
Name of day service agen	cy providing sup	port (if appli	cable)		
Type of day activity					
☐ Day program	☐ Emplo	oyment		☐ School	
□ Independent	☐ Post secondary education		ucation	☐ Other	



#### Important "For"



#### Important "To"

includes what the person values and needs to feel happy, fulfilled and content and may include goals like going to the bank independently, preferred personality traits in their supports, or having a consistent routine.



# Strengths

ighlight what is valued and appreciated about the person, including their skills and e.g., being a good listener, tech savvy, or a hard worker).	abilities
<b>Vhat's working</b> highlights areas of the person's life where positive experiences and progress is appening (e.g., successful respite, strong support or fulfilling job).	



# What can be improved

entifies areas sconnected fro	where positive om community	e experiences	s are limited d with work o	or inconsister or home life).	nt (e.g.,	
dditional com	nments or im	portant infor	mation			



## Dream and personal goals

identify what makes the person happiest and where they want to be in life (e.g., living independently or taking a trip). In the table below, list the goal, steps to achieve it, who will help with each step, the timeframe, and who will track progress or record any barriers to goal achievement.

Goal(s):			
Steps:			
Who will help:			
When (timeframe):			
witen (timename).			
Monitoring:			



#### Learning and skill building goals

identify areas where the person wants to develop additional skills to grow and have positive experiences in their life or community (e.g., developing independent living skills, enrolling in job training, or improving communication). In the table below, identify the goal, steps to achieve it, who will help with each step, the expected timeframe, and who will track progress or record any barriers to goal achievement.

Goal(s):
Steps:
Vho will help:
Alle on (Alice Section 2)
Vhen (timeframe):
Monitoring:
onitoring:



## **Daily support goals**

identify areas where the person wants to develop day-to-day life goals (e.g., developing strategies to get to school on time or receiving more help with personal care. You may refer to the "what can be improved" section for ideas. In the table below list the goal, steps to achieve it, who will help with each step, the timeframe, and who will track progress or record any barriers to goal achievement.

Goal(s):			
Steps:			
Who will help:			
When (timeframe):			
Monitoring:			



## **Cultural and spiritual goals**

identify areas where the person wants to explore or connect with their culture (e.g., supported with learning a traditional language, attending cultural festivals, or taking part in traditional ceremonies or activities that are meaningful to them). In the table below list the goal, steps to achieve it, who will help with each step, the timeframe, and who will track progress or record any barriers to goal achievement.

Goal(s):			
Steps:			
Who will help:			
NAII (45 Forms - )			
When (timeframe):			
Monitoring:			



Other goals (may include goals to address a person's immediate needs including safety)
Goal(s):
Steps:
oteps.
Who will help:
Will will help.
When (timeframe):
Monitoring:
Additional comments or important information

## **Collection of Personal Information and Personal Health Information**

Personal information and personal health information collected in this template will be used to develop, implement and monitor implementation of the person's individual plan. Collection, use and disclosure of this information is done under the authority of The Freedom of Information and Protection of Privacy Act and The Personal Health Information Act. If you have any questions about the collection of the information, please contact your Community Service Worker.

This template is available in alternate formats upon request

**CLDS Individual Planning Template**