Think about how your board is doing

- 1. Are by-laws periodically reviewed and updated?
- 2. How often are board objectives reviewed?
- 3. Does the board have short and long-term plans?
- 4. Are board functions clearly defined?
- 5. Does the board periodically evaluate its performance?
- 6. Is the board representative of the community it serves?
- 7. Is the board leadership shared?
- 8. Does the board membership rotate?
- 9. Are relations between the board and staff good?
- 10. Are relations between the board and program participants good?
- 11. Does the board have a positive image in the community?
- 12. Do committees have clear terms of reference (job description)?
- 13. Is authority delegated to committees and is it respected?
- 14. Are board meetings well attended?
- 15. Are board meetings the place where decisions are made or the place where decisions made elsewhere are rubber stamped?
- 16. Are board meetings achievement oriented and satisfying to members?
- 17. Are board decisions carried through?
- 18. Does the nominating committee have guidelines for the types of board members required?
- 19. Does the nominating committee function year-round?
- 20. Are new board members given adequate orientation?

- 21. Do board members respect each other, appreciate strengths and tolerate shortcomings?
- 22. Are disagreements accepted and worked through?
- 23. What are the procedures for resolving problems and concerns?
- 24. Does the board have a sense of progress and accomplishment?

Adapted from: *Role of the Board*Trainer's Manual
Manitoba Culture, Heritage and Tourism