

**DUE: OCTOBER 31, 2018** 

#### **About the Healthy Schools Grants**

As part of the Healthy Schools Initiative, school divisions receive the Health School Grant (HSG) to support their Healthy Schools plans and priorities. It is available to support school divisions and schools as they work together with their community partners (including local regional health authorities) to build healthy school communities. School division funding is calculated as \$5,000.00 + \$2.06 per student in the division. The HSG can be used for divisional initiatives, school-based initiatives, or a mix of both. Activities are planned and implemented based on the needs identified within the school community and align with the priority health topics of Healthy Schools (healthy eating, mental health promotion, physical activity, safety and injury prevention, sexual health, and substance abuse and addictions).

Consider encouraging your schools to use the *Healthy School Planner* to assess the overall state of their environment and build a plan for improving the health of the school. This free, online tool also allows schools to further explore one or more specific topics such as healthy eating, physical activity, positive mental health, and tobacco use. The enclosed handout provides more information about the Healthy School Planner, which can be accessed from the Healthy Schools website. Schools and divisions are encouraged to use results from surveillance tools such as the *Youth Health Survey*, or *Tell Them From Me* to facilitate evidence-informed decision making. More information is available at <a href="http://www.gov.mb.ca/healthyschools/hsgrant/index.html">http://www.gov.mb.ca/healthyschools/hsgrant/index.html</a>.

#### **Guidelines for Completing and Submitting the HSG Report**

This report gives an account of Healthy Schools activities from the 2017-18 school year and is required for the school division to receive the HSG for the 2017-18 school year. It is an annual report which is due October 31 each year. The following sections must be completed in full and submitted to the Healthy Schools Initiative:

- 1. Identification
- 2. Planning Process
- 3. Financials
- 4. Outcomes
- 5. Comprehensive School Health
- 6. Successes and Challenges

#### There are 4 ways the HSG Report can be completed and submitted:

- 1. Online complete the online report form at <a href="http://www.gov.mb.ca/healthyschools/hsgrant/index.html">http://www.gov.mb.ca/healthyschools/hsgrant/index.html</a>. It will automatically submit and a summary of your information will be emailed to you.
- 2. Email complete the report in "word document" format OR complete and scan, then email it to <a href="mailto:healthyschools@gov.mb.ca">healthyschools@gov.mb.ca</a>
- 3. Fax complete the report and fax it to 204-948-4748
- 4. Mail complete the report and mail a hard copy to the Healthy Schools Initiative (4089-300 Carlton Street, Winnipeg MB R3B 3M9). Please keep a copy for your records before mailing.



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### 1. IDENTIFICATION

School Division:	Superintendent:	Superintendent Email:			
HSG Contact Person:	Position:	Email:			
RHA(s) where School Division resides:					
2. PLANNING PROCESS					
List your school division's strategic priorities:					
Does your school division have a Healthy Schools Committee?	☐ Yes ☐ No ☐ If yes, who is it comprised of?				
Do the schools in your division have Healthy Schools Committees?   Yes  No  Some  Not sure					
Do schools in your school division use the Healthy School Planner to assess and plan for Healthy Schools activities?  Yes No Some Not sure					
Fully describe your planning process for the HSG:					



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### 3. FINANCIALS

Using the table below provide an overview of how the HSG was used. If there were surplus funds from the Healthy Schools Grant remaining, please indicate how they will be spent.

TOTAL 2017-2018 HSG FUNDING	HEALTHY SCHOOLS GRANT ALLOCATION  Provide a breakdown of the total funds (note: this column should equal the total HSG received).	HEALTHY SCHOOLS ACTIVITIES — ACTIVITY TITLE List the project title of your Healthy Schools activities
	\$	1.
	\$	2.
\$	\$	3.
	\$	4.
	\$	5.



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### 4. OUTCOMES

**Healthy Schools Initiative** 

TITLE #	ACTIVITY DESCRIPTION AND GOALS	TARGET	PRIORITY HEALTH TOPIC(S)	EVIDENCE	OUTCOMES/RESULTS
(from	Describe the activity, measurable goals, and if it was a division-based,	Indicate which members of	Please check the main priority	Check all applicable evidence	Approximately how many students
section 3)	school-based, or hybrid activity. If the activity includes multiple health	the school community were	health topic	that informed the decision-	participated in the activity?
	topics, please describe below.	engaged.		making for the activity.	
1.			☐ Mental health promotion	Healthy School Planner	
			■ Nutrition	Tell Them From Me	
			☐ Physical activity	Youth Health Survey	
			Safety and injury prevention	☐ Anecdotal	
			Sexual & reproductive health	□ N/A	
			Substance abuse & addictions	Other? Specify:	
2.			☐ Mental health promotion	☐ Healthy School Planner	
			□ Nutrition	Tell Them From Me	
			☐ Physical activity	☐ Youth Health Survey	
			Safety and injury prevention	☐ Anecdotal	
			Sexual & reproductive health	□ N/A	
			Substance abuse & addictions	Other? Specify:	
3.				☐ Healthy School Planner	
			Nutrition	Tell Them From Me	
			☐ Physical activity	☐ Youth Health Survey	
			Safety and injury prevention	☐ Anecdotal	
			Sexual & reproductive health	│	
			Substance abuse & addictions	Other? Specify:	
4.			☐ Mental health promotion	☐ Healthy School Planner	
			Nutrition	Tell Them From Me	
			Physical activity	Youth Health Survey	
			Safety and injury prevention	Anecdotal	
			Sexual & reproductive health	│	
			Substance abuse & addictions	Other? Specify:	
5.			☐ Mental health promotion	Healthy School Planner	
			Nutrition	Tell Them From Me	
			Physical activity	Youth Health Survey	
			Safety and injury prevention	Anecdotal	
			Sexual & reproductive health	│	
			Substance abuse & addictions	Other? Specify:	



Social

and Physical

Partnerships and Services Teaching

Healthy School Policy

and Learning

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### 5. COMPREHENSIVE SCHOOL HEALTH

Healthy Schools is rooted in *comprehensive school health* (CSH) which is an internationally recognized framework for supporting improvements in students' educational outcomes while addressing school health in a planned, integrated, and holistic way. See attached "What is Comprehensive School Health" document for background information.

ACTIVITY	DESCRIBE HOW YOUR ACTIVITIES CONSIDERED/COMPLEMENTED/ADDRESSED THE CSH FRAMEWORK PILLARS:					
#	TEACHING & LEARNING	HEALTHY SCHOOL POLICY	PARTNERSHIPS & SERVICES (e.g. how do your	SOCIAL & PHYSICAL ENVIRONMENT (e.g.		
	(e.g. how do your activities support what is taught	(e.g. how do your activities align with various	activities engage parents, community organizations,	how do your activities support the creation of a safe,		
	through curriculum?)	healthy school policies?)	and volunteers to support your efforts?)	welcoming, and health promoting environment?)		
1.						
2.						
3.						
3.						
4.						
5.						



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**Healthy Schools Initiative** 

**General Comments (Strengths/Challenges?)** 

**Direct inquires about reports to:** Jennifer Wood, Healthy Schools Initiative

Email: <u>healthyschools@gov.mb.ca</u>

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